



Dear Families,

Welcome to fourth grade! We have an exciting and engaging year planned for our students and we are eager to get started. Each nine weeks, we will send a letter to notify you of the units of study in Language Arts and Reading. We have divided the main instructional units into three-week blocks. All students will participate in reading and writing workshops throughout the year. Through these workshops, we will examine what good readers and writers do and practice these skills daily in our own reading and writing. We will use quality literature as our mentors and learn to look at these pieces through the lens of a reader and a writer.

During this grading period, we will focus on creating a community of readers and writers by developing important reading and writing habits, as well as delving into literary texts with a close look at how character relationships and the events of a plot influence the meaning of the text as a whole. We will use several literacy assessments to drive instructional decisions and measure growth in reading development and writing development over the course of the nine weeks. Writing assessments and published pieces will be housed in a student writing portfolio that will grow over the course of the year.

We encourage you to speak with your students about what they are reading, writing, and learning in class. Please be sure to review your student's performance via Skyward Access and contact his or her teacher if you have any questions or concerns. We look forward to working with you this year!

Thank you,

EMS-ISD Fourth Grade Teachers

Module 1	Module 2	Module 3
<p>Reading: Multi – Genre (workshop procedures)</p> <ul style="list-style-type: none"> Develop a community of readers that listen, speak, and think about text Make, correct, or confirm predictions and generate questions about a variety of text Read self-selected texts independently for 30 minutes <p>Writing: Capturing Thinking: Reading/ Writing Notebook</p> <ul style="list-style-type: none"> Develop a community of writers that listen, speak, and think about text Develop a community of writers that capture thinking in response to text 	<p>Reading: Literary</p> <ul style="list-style-type: none"> Create mental images, evaluate details, and synthesize information to create new understandings Recognize and analyze literary elements of plot and setting across a variety of texts Read self-selected texts independently for 30 minutes <p>Writing: Literary – Personal Narrative</p> <ul style="list-style-type: none"> Compose a literary text, including personal narrative using genre characteristics and craft 	<p>Reading: Literary</p> <ul style="list-style-type: none"> Synthesize information, make personal connections, and infer about characters within and across literary text Recognize and analyze literary elements of character relationships across a variety of text Read self-selected texts independently for 30 minutes <p>Writing: Literary – Personal Narrative</p> <ul style="list-style-type: none"> Compose a literary text, including personal narrative using genre characteristics and craft

Ways to Support at Home:

- Even after children read self-selected texts at school, it is important for children to read outside of school daily.
- Talking about texts with your children encourages excitement and passion for reading! Click on the PDF below to access a list of prompts from Simple Starts author Kari Yates that encourage deeper thinking around what your child reads.



Discussion Prompts.pdf